

Trinity CertTESOL

Application Form & Pre-interview Task



Thank you for your interest in studying the CertTESOL course with English for Asia. To get started, follow these steps:

1. Complete the application form (takes 45-60minutes; you can save and return to it later)
2. Email the form to tesol@englishforasia.com or amy@teflhongkong.com
3. We'll then contact you to schedule an interview within a few days

For clarification or more information, email tesol@englishforasia.com or call +852 2366 3792 to speak to one of our trainers.

We're very excited to help you advance in your TESOL career.

Preferred course dates 1:

Preferred course dates 2:

Course mode: Blended Fully online

A. PERSONAL INFORMATION / BACKGROUND

First name: Last Name:

Email: Phone:

Address:
.....

Date of Birth: Place of Birth:

Nationality: First Language:

Other languages spoken, and to what level of proficiency:

Lang: Proficiency:

Lang: Proficiency:

HKID / Passport No:

Visa: Work ☐ Tourist ☐ Dependent ☐ Study ☐ Permanent ID ☐ Need to Apply ☐

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Highest Academic Qualification:

Prior Teaching Qualifications (if any)

How did you hear about the CertTESOL at English for Asia?

What are your motivations for applying for the CertTESOL?

This CertTESOL is an intensive program which requires trainees' full attention. Please provide details of any other time commitments you have during your preferred course dates.

If you have any learning difficulties, disabilities, or specific requirements that you would like us to be aware of, please provide a brief description below. (This information will help us better understand and support your learning experience throughout the course. Disclosure will not affect your application and all information provided will be treated with sensitivity and confidentiality)

B. TEACHING AND LEARNING EXPERIENCES

1. Please summarize any previous experience you have as a teacher, trainer or mentor in any area. (If you don't have any experience, please write "no experience". Don't worry this course is suitable for people with no prior teaching experience).

2. Briefly outline a situation where you had a positive learning experience. What made this a successful learning situation?

C. LANGUAGE AWARENESS

Language awareness is a key skill for any English teachers as it forms the core of our subject knowledge. The course mainly focuses on lexis (vocabulary), grammar, & phonology. The following questions are designed to test your current knowledge and study skill.

- Don't worry if you don't know all the answers, just try your best.
- Feel free to use the internet or any reference materials you like
- The pre-interview task should take around 30 minutes to complete

1. Imagine you are preparing a lesson about going shopping. Choose a type of shopping which you feel is appropriate to the needs of a group of learners aged 20-25.

Shopping situation:

a) What 8 vocabulary items would you teach for this teaching focus?

.....
.....
.....
.....

b) What 5 spoken phrases would you teach to enable students to be able to go shopping comfortably in English?

.....
.....
.....
.....

2. For the following sentences,

- Identify the grammatical structure **bolded** in the example sentence
- Identify the meaning expressed by the structure

Example sentence	Grammatical structure <u>and meaning</u>
This time next year, we'll be millionaires!	Future simple <u>for making a future prediction</u>
I used to play football every weekend	
What's wrong with Jane? She looked like she hadn't slept in weeks!	
Housing in Hong Kong is more expensive than Seoul	
If I hadn't forgotten to set my alarm, I wouldn't have been late for that important interview	
Can you tell me where the train station is ?	

- Identify the **bolded parts of speech**

Example sentence	Parts of Speech
This time next year , we'll be millionaires !	noun
I used to play football every weekend	
What's wrong with Jane? She looked like she hadn't slept in weeks!	
Housing in Hong Kong is more expensive than Seoul	
If I hadn't forgotten to set my alarm, I wouldn't have been late for that important interview	
Can you tell me where the train station is ?	

3. As teachers its important to be able to analyse learners' mistakes so that we can help them improve. For the following mistakes

- Describe the mistake that has been made and include a correction
- Suggest *why* the learner might have made this mistake

EXAMPLE: This cake is wery tasty.

The learner has mispronounced /v/ as /w/. Perhaps the learner does not have /v/ in their first language and so finds that sound hard to produce.

a. The weather is more colder here than France.

b. He eated all the cookies.

c. We had a great holiday on a cruise sheep

d. I'm feeling really boring in my class.

4. The International Phonetic Alphabet (IPA) is a standardized system of symbols that represent the sounds of spoken languages. It is used in English language teaching to provide a consistent and accurate way to represent English phonology.

- For the following words, **CAPTALISE** the part of the words that contains the IPA symbol from the phonemic chart.

(EXAMPLE) /æ/ carrot / language cArrot / lAnguage

- a) /ʃ/ crashing / passionate
- b) /ʊ/ bookshelf / sugary
- c) /ə/ teacher / again
- d) /eə/ airport / whereabouts
- e) /j/ yesterday / players
- f) /ɔɪ/ joyful / employment
- g) /ð/ brotherhood / themselves

Not yet familiar with IPA? Feel free to search "IPA chart" Online to help you complete the task

THIS IS THE END OF THE PRE-INTERVIEW TASK. THANK YOU.

Please email your completed application form
to tesol@englishforasia.com or amy@teflhongkong.com